



**MEXT**

MINISTRY OF EDUCATION,  
CULTURE, SPORTS,  
SCIENCE AND TECHNOLOGY-JAPAN



## SEAMEO-Japan ESD Award

Supporting Partners:



Bangkok Office  
Asia and Pacific Regional  
Bureau for Education



Bank of Tokyo-Mitsubishi UFJ

### Submission Form of 2013 SEAMEO-Japan ESD Award

Theme: Values Education

The last day for submission of entries: 16 September 2013

#### **PART I: Details of Your School**

1. Name of your school: SEKOLAH BERASRAMA PENUH NTEGRASI JEMPOL
2. Full address: BATU KIKIR, NEGERI SEMBILAN DARUL KHUSUS
3. Postcode: 72200
4. Country: MALAYSIA
5. Telephone number (country code+city code+telephone number):
6. Fax number (country code+city code+fax number):
7. Name of the Principal: MDM. HAJAH ZAINUN BINTI ABDULLAH
8. Name of Teacher Coordinator: MR ZOLCAPLI BIN SAMSUDDIN
9. Email address: zainunabdullah@ymail.com
10. School website (if available): www.sbpjedu.my
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Form 1 to 5 (Grade 7 to 11)
12. Number of teachers in your school: 56
13. Number of students in your school: 598
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.

Teachers:

- a) MDM CHE ROSHIDAH JAAFFAR
- b) MR SYAMSUL AQMAR ABU BAKAR

Students:

- a) MUHAMMAD ADLI BIN ZAMRI
- b) MUHAMMAD NOR HAFIZ BIN MAT SHADID
- c) PUTERA TARIQ BIN MUSTAFA
- d) NAURAH WAJIHAH BT ROSLE

- e) SITI NURAIN BT ZANUAR
- f) MUHAMMAD IQBAL BIN MOHD TALHA
- g) AIMAN BIN KAMARUZAMAN
- h) MUHAMMAD AZRI AFIQ BIN AZLAN

## **PART II: Information about the School's Values Education Activity/Programme**

**The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.**

1. Title of the school's programme

<p>“MASTERY OF CHESS”</p>
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2. Summary of the programme (a half to one page A4)

<p>The Mastery of Chess Programme consists of a series of workshops, training sessions and competitions for the game of chess. The main objective of these activities is to provide at least a basic knowledge of the game amongst the students, teachers and staff of Sekolah Berasrama Penuh Integrasi Jempol. Different workshops are conducted, depending on the level of the participants' skills in the game. A basic introductory workshop was conducted to introduce the game to all students, teachers and staff. Chess Technical Officers from the District and State Education Offices conducted these workshops weekly for 2-3 hours per week.</p>
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<p>Teachers and staff were also exposed to the rules and regulations of the game as well as procedures on how to organise a chess tournament. This is to ensure that Sekolah Berasrama Penuh Integrasi Jempol will be prepared to organise its own chess tournament with sufficient manpower and knowledge. The members of the school chess team also underwent a series of workshops to help them improve their skills as well as prepare for the various tournaments. The team members are also preparing themselves by taking part in different tournaments just to gain more experience and knowledge in the game.</p>
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3. Background information or reasons why the school created this programme

<p>Sekolah Berasrama Penuh Integrasi Jempol was awarded the Cluster School award in 2011 by the Ministry of Education. One of the niche areas chosen by the school is chess.</p>
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<p>Realising that not all members of the school are able to play the game, the school administration has therefore planned and organised a programme for all students, teachers and staff to learn and develop skills in chess, not only in terms of playing the game, but also skills in the technical aspects – judging, scoring and organising a competition.</p>
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<p>By having a series of training workshops for chess novices, it is hoped that all students, teachers and staff of Sekolah Berasrama Penuh Integrasi Jempol will have a working knowledge of the game and be able to use that knowledge in future endeavors related or unrelated to chess. The school chess team undergoes a different series of training workshops, and the end objective is to enable the chess team members to eventually compete at international level competitions.</p>
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#### 4. School vision, mission and core values

School Vision: Exceptional school : An outstanding generation  
*Sekolah Unggul Menjana Generasi Terbilang*

School Mission: Developing individual potential through quality education  
*Membangun potensi individu menerusi pendidikan berkualiti*

School Core Values: Knowledge strengthens faith  
*Ilmu memantapkan iman*

#### 5. Objectives/goals of the programme

5.1 To ensure all teachers, staff and teachers develop chess-playing skills

5.2 To develop a skilled chess team to represent the school in tournaments

5.3 The exposure and training to chess-playing skills will help develop the school community into a highly disciplined, skilled and competitive community

5.4 The involvement of all the teachers, staff and students will ensure a continuous tradition of excellence in school

#### 6. Values that the school aims for within the programme and/or definitions

6.1 Discipline

6.2 Competitiveness

6.3 Pursuit of Excellence

6.4 Tenacity

6.5 Faith

#### 7. Period of the time when the programme was or has been implemented

2011 – present (Ongoing)

#### 8. Activities (Actions and strategies of implementation)

8.1 Setting up of school main committee for chess programmes

- main committee consists of the principals, vice-principals, teacher-co-ordinator and teacher-advisors

8.2 Organising meetings and discussion-groups for implementation of programmes

- planning the activities: objectives, date, venue, input, budget, target group

8.3 Choosing suitable personnel to co-ordinate each programme

- co-ordinator, secretary, treasurer, working committee among teachers, staff and students

8.4 Presentation of working papers to school administration – programmes and budgets

8.5 Setting up working committees for each programme

8.6 Organising meetings for each programme

8.7 Implementing the programmes

- activities: workshops, competitions

#### 8.8 Monitoring the program

#### 8.9 Programme evaluation and postmortem of activities conducted

### 9. Teaching strategies or pedagogies used for teaching values in the school

#### 9.1 Introductory workshop

- Participants are introduced to the technical aspects of the game

- chess board
- chess pieces
- moves and strategies
- scoring and score sheets

- Values incorporated:

- Discipline
- Competitiveness
- Pursuit of Excellence
- Tenacity

#### 9.2 Chess workshop

- Conducted by chess masters – teacher-coaches who have received training
- Chess players as facilitators
- Hands-on chess workshops where participants play amongst each other in teams of 2

- Values incorporated:

- Discipline
- Competitiveness
- Pursuit of Excellence
- Tenacity

#### 9.3 School-based Chess tournaments

- Series of tournaments among teachers and staff, students, team players

- Values incorporated:

- Discipline
- Competitiveness
- Pursuit of Excellence
- Tenacity
- Faith

#### 9.4 National level chess tournaments

- students, staff and teachers get involved in organizing a national level tournament and learn how to conduct the event, co-ordination, umpires, players, technical team, scoreboards, scoresheets

- Values incorporated:

- Discipline
- Competitiveness
- Pursuit of Excellence
- Tenacity
- Faith

## 10. Programme monitoring and evaluation mechanisms and summary of results

Programme monitoring and evaluation mechanisms:

This programme is monitored via the Cluster School Committee, headed by the Principal and Vice-Principals.

Summary of results:

This programme has been crucial in introducing chess to all teachers, staff and students of Sekolah Berasrama Penuh Integrasi Jempol. At the same time, crucial values are instilled and practiced by all involved.

## 11. Resources used for programme implementation

- Cluster School Programme, Ministry of Education, Malaysia

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

<b>Name of Partners</b>	<b>Roles or contributions</b>
a) MR MD YATIM BIN MARJIKO - SERTING HILIR COMPLEX PRIMARY SCHOOL	Chess master, trainer, umpire
b) MS NURUL SHAHIDA BINTI SANI – DATO' MANSOR SECONDARY SCHOOL	Chess master, trainer, umpire
c) JEMPOL-JELEBU DISTRICT SCHOOLS' SPORTS COUNCIL	Technical support
d) NEGERI SEMBILAN STATE SCHOOLS' SPORTS COUNCIL	Technical support

13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

This programme has brought positive impacts to the school, students, teachers and staff in terms of:

- i. introducing the game to novices in chess
- ii. enabling the students, teachers and staff who had some knowledge about the game to upgrade their skills in chess.
- iii. giving more opportunities for the school chess team to improve their performance in the game by organizing a series of workshops
- iv. giving more exposure to the chess team by taking part in more chess tournaments
- v. achieving more success at chess tournaments at district, state and national level competitions
- vi. enhancing the school name through students' involvement and achievements in the game
- vii. enabling local area schools to participate in a national level competition organised by the school

#### 14. Proof of achievement from students, teachers and the community

2013

1. District Chess Championship : Champions Men Under 18 (Team)  
: 3<sup>rd</sup> place Men Under 15 (Team)  
: 1<sup>st</sup> Runner-up Women Under 18 (Team)  
: 3<sup>rd</sup> place Women Under 15 (Team)  
: 5<sup>th</sup> and 6<sup>th</sup> places Men Under 18 (Individual)  
: 7<sup>th</sup> place Men Under 15 (Individual)  
: 6<sup>th</sup> and 7<sup>th</sup> places Women Under 18 (Individual)  
: 4<sup>th</sup> and 7<sup>th</sup> places Women Under 15 (Individual)
2. State Chess Championship : Champions Women Under 18 (team)  
: 2<sup>nd</sup> place Women Under 15 (team)  
: 7<sup>th</sup> place Women Under 15 (individual)
3. National Chess Championship : Men Under 15  
: Men Under 18
4. Seremban Parade Open Chess Championship
5. University Putra Malaysia Open Chess Championship

2012

1. District Chess Championship : Champions Men Under 18 (Team)  
: 1<sup>st</sup> Runner-up Men Under 15 (Team)  
: Champion Women Under 18 (Team)  
: Champion Women Under 15 (Team)
2. State Chess Championship : Champion Men Under 18 (Individual)  
: 3<sup>rd</sup> place Men Under 15 (Individual)  
: Champion Women Under 18 (Individual)  
: 3<sup>rd</sup> place Women Under 15 (Individual)
3. National Chess Championship : Men Under 18  
: Women Under 18  
: Women Under 15

2011

1. District Chess Championship : Champion Men Under 18 (Team)  
: Champion Under 15 (Team)  
: Champions Women Under 18 (Team)  
: Champions Women Under 15 (Team)
2. State Chess Championship : Men Under 18  
: Men Under 15  
: Women Under 18  
: Women Under 15

## 15. Plan for sustainability and plan for the future

### Plan for sustainability:

15.1 Chess will continue to be one of the niche areas of the school

15.2 A special room, called the Chess Gallery, was set up in 2012. The Gallery serves as a gathering place for the chess team to practice the game and a display area as well.

15.3 Members of the chess team are taking part in chess competitions including invitations at the state, zone and national levels

15.4 Sekolah Berasrama Penuh Integrasi Jempol will organise an annual national level chess tournament as part of the Cluster School Programme. Schools from various states in Malaysia will be invited to participate in the tournament, as well as some schools in Jempol-Jelebu District.

15.5 The school will continue to showcase chess as part of the school culture, with more activities for students, teachers and staff

### Plan for the future:

-To develop the skills of the chess team members so that they will be able to take part in international level chess tournaments by 2014.

- To enable more teachers and staff to develop coaching or/and umpiring skills in the game

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1) (File name).....

Attachment 2) .....

Attachment 3) .....

Attachment 4) .....

Attachment 5) .....

Attachment 6) .....

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)



Negeri Sembilan State Level Chess Competition 2013



District Level Chess Competitioon 2013





Seremban Parade Open Chess Championship 2013



Seremban Parade Open Chess Championship 2013



Universiti Putra Malaysia Open Chess Championship 2013



District Level Chess Competition 2012



Chess Workshop- Sekolah Berasrama Penuh Integrasi jempol 2012